

James A. Weeldreyer Endowment
For Building Positive Interpersonal Relationships
FUNDING CRITERIA
Approved by Board at 8-11-10 Board Meeting

Intended purpose: To fund learning experiences that help students build character and foster positive connections and relationships within their school, community, and today's global world.

- Examples *consistent* with intent:
 - Activities or opportunities for students that they otherwise would not experience: lectures, plays, workshops, discussions, films, field trips, team-building sessions, multi-cultural experiences, volunteer projects, environmental initiatives, etc.
- Examples *inconsistent* with intent:
 - Building repairs or maintenance
 - Funding budget shortfalls for things like books, supplies, technical or other equipment, fees, salaries, or any other expenditures that should be budgeted from existing sources, even if those budgets have been cut
 - Teacher/staff activities or learning experiences that do not directly involve students
 - Student activities or learning experiences that do not meaningfully build character or foster positive connections and relationships
- Grey areas:
 - Teacher training and development, when it is closely and very quickly linked to student experiences.
 - Materials and supplies directly linked to student experiences.
 - Note: the closer and more immediate the link, the better.

Ideas proposed by: Principals from each of Mattawan's schools: early elementary, later elementary, middle school, and high school.

- Timing:** The initial proposal(s) should be submitted by September 30, 2010, for the 2010/2011 school year. Each year after that, proposals should ideally be submitted by May 31, prior to the upcoming school year. However, depending on the proposal, some timing flexibility may be appropriate.
- Content:** Proposals should tell a compelling story, detailing what, why, and how much.

Ideas approved by: Principals, in conjunction with the MPEF Board of Directors. Note that MPEF's "approval" role is merely to confirm that the proposed ideas are consistent with the intent of the Endowment; the principals are trusted to judge merit.

Funded by: Annual earnings from the endowment, based on the Board's spending policy.

- At current interest rates and endowment level, this would generate about \$2,200 per year, under current market conditions. If we continue to attract donors to the endowment, interest income should rise.

- Funds may be spent each year or banked for up to three years. (*Note: we chose three to ensure that a middle school or high school student experiences a funding idea at least once while in that school. Also, it avoids “forgetting” about the fund.*)
- Funds may be divided equally among the four schools or pooled/shared in any combination, at the discretion of the principals, as they see best for any given year.

Questions: Should be directed to the president of MPEF and/or any person(s) appointed by MPEF to oversee the Endowment -- currently Bill McNulty.

ABM, 8/11/10



James A. Weeldreyer Endowment
Application Form for Principals 2010-2011

Name of program: _____

Date submitted: _____

1. Objective:

2. Funds requested: \$ _____

- Line item detail should be provided in attached description.
- Principals should work together to ensure total request(s) is/are not in excess of funds available. Use separate forms for each project, but submit as a whole.
- Total available funding (2010-2011) across Mattawan Consolidated School is **\$2,200**.

3. Quantify student impact:

- Which schools(s)?
- Which grade levels or groups of students?
- Number of students?

4. Sponsoring principal(s):

5. Provide brief rationale for how proposed program fits with Endowment's purpose:

To fund learning experiences that help students build character and foster positive connections and relationships within their school, community, and today's global world.

6. Attach a clear, concise, **compelling story** that details what, why, when, and how. Include budget line item detail.

Mattawan Consolidated School

Characteristics of a Compelling School Story

Curriculum, Program, Practice

- Resonates with others, makes sense.
- Is thoughtful, reflective.
- Has been thoroughly studied and researched.
- Is developmentally appropriate.
- Aligns with district philosophy, policies, programs.
- Contributes to the learning community.